

StartUp 4
Put it together

Unit4 – Lesson5
Page52

Before Ss watch, ask them to read the question. Tell them to listen for this information. Have Ss watch the video once. Then have them answer the questions individually.

Watch the video.



What type of music does Sofia like?

Video source: StartUp4. Put It Together. Unit4

Play the video again have your Ss do the task. Then check the answers in class.

Watch the video. Answer the questions.



1. Who is Sofi a's favorite band?
2. What does she like about the band?
3. How does she describe their music and videos?

Video source: StartUp4. Put It Together. Unit4

Send your students to breakout rooms to share the media project with each other. Elicit some answers in class.



Have Ss complete the checklists individually. Circulate and answer any questions. Encourage Ss to look back at each lesson in the unit.

3 REFLECT AND PLAN

A Look back through the unit. Check (✓) the things you learned. Highlight the things you need to learn.

Speaking objectives

- ☐ Talk about how life has changed
- ☐ Talk about what I like
- ☐ Talk about a movie review

Vocabulary

- ☐ Ways to connect
- ☐ Entertainment
- ☐ Movies

Pronunciation

- ☐ Blended pronunciation of *used to* ("useta")
- ☐ Sentence rhythm

Grammar

- ☐ *Used to* and *would*
- ☐ *So*, *neither*, *too*, and *either* with simple present action verbs
- ☐ Simple present and simple past passives

Reading

- ☐ Make predictions based on text features

Writing

- ☐ Use contrast to express your opinion

Provide the Ss with the audio link of the Media Project. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the Media Project.



Listen to the Media Project using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.